

<b>Practice Research Proposal and Planning Rubric</b>		
<b>Criteria</b>	<b>Ratings</b>	<b>Pts</b>
<p><b>Research Question and Introduction</b></p> <p>Student response must be within 100-150 words. To receive full credit, students must include focused research question, with discussion of the connected theme as inspired by the provided stimulus materials. To receive full credit, students must also provide sophisticated reflection on context, relevance, intended audience, and the stakes.</p>		5 pts
<p><b>Research Plan: Lens, Perspectives, and Personal Bias</b></p> <p>Student response must be 50-100 words of reflection on lens; 100-150 words of reflection on perspectives; around 50 words of reflection on personal bias. To receive full credit, students must select and justify a lens to investigate their research through that makes sense and narrows the scope of the project. Students must insightfully project relevant perspectives, acknowledging areas of disagreement and potential hypotheses. And, students must show sophisticated awareness of their positionality in relation to their inquiry, acknowledging important values and biases and ways to mitigate their effects on objective research.</p>		10 pts
<p><b>Research Plan: Secondary Questions and Search Terms</b></p> <p>Students much include 3-5 derivative research questions, as well as 5 related search terms or phrases. To receive full credit, students' questions must be relevant and insightfully lead to secondary areas of research, other perspectives, or important nuances of their original, over-arching research question. Students must also include relative search terms or phrases that help expand their research process, and show consideration for research planning goals.</p>		5 pts
<p><b>Stimulus Materials (Argument Analysis, Evaluation Write-up)</b></p> <p>Chosen source from the stimulus materials addresses responses, provide context, scope and limitation, or relevant answers to the research question. Source is selected with intention, driven by purposeful use and credibility and authority on the issue. [Teachers may choose to look at the module 3 breakdown for sources 1-5 of the annotated bibliography in the assignment rubric for scoring guide to this row.]</p>		5 pts
<p><b>Written Expression and Formatting</b></p> <p>Students utilize proper, formal, and academic language conventions in annotations. General page structure follows teacher-selected publication format.</p>		5 pts
		<b>Total Points: 30</b>