

## 5.3 Group Collaborative Research

**For Teachers:** Once norms and expectations are set and clearly articulated to all group members, groups will begin brainstorming their topics of interest. To do this, student groups may participate in shared mind-mapping activities, including some preliminary research to help get a feel for the topic. They should then begin the process of generating research questions and evaluating them for scope, limitation, and relevance using techniques practiced in Module 4. Once groups have selected a question, they should begin to assign each member a different lens through which to pursue the question—this will likely lead them to secondary questions, one per individual, in line with skills practiced in Module 4. Groups will then begin to compile their Group Formal Research Proposal, which includes formal write-ups of the above process, including an introduction to the group question and its relevance, assignment of lenses, and ultimately, each individual will begin to include their own preliminary research in the form of annotated bibliographies.