# Module 6 Final Assessment: Practice Part B Argumentative Essay

**For Teachers:**Students will utilize argument structures in two places in the formal coursework: Task 2 and Part B of the End-of-course Exam. So far, students have practiced Part A of the Exam, focused on analyzing and evaluating single arguments. Now, students will build their own arguments from a synthesis of four sources in the same structural fashion as Part B (part B is a simplified version of Task 2, which will follow the same structure, but go a step further as students add their own additional research to the stimulus materials, which students practiced in Module 5). Students will be timed in this activity. They will have 90 minutes to engage the given source materials, identify a central theme presented between multiple sources in the stimulus materials, build a central claim, collect evidence from at least two of the sources, and then organize and write a logical argument using the argument structures. It is strongly recommended that students utilize Toulmin for timed arguments because of its accessibility and applicability, though it is not required that they do so here.

**Introduction**

All students will be provided materials that mimic the Part B section of the AP Exam, which will include general directions and provided materials. Students will address the one required question in demonstration of argument synthesis and construction, foundational skills of AP Seminar.

For the sake of timing, students should be provided the materials in physical form so that they may analyze and annotate during the allotted time in which they have to answer the question.

Students should engage the provided materials by identifying an over-arching theme between multiple sources in the stimulus. They should then select and organize evidence supporting their central claim based on that theme. College Board suggests that Part B of the AP Seminar Exam take around 90 minutes.

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