

# Preparation: Collaborative Statement Outline

## **Purpose**

Module 7 provides students the final practice of necessary skills before beginning the official high-stakes tasks of AP Seminar. Each step in the Module 7 process leads students toward the final skill to be learned: audience-centered presentation design and performance. Presentations play a pivotal role in both Task 1 and 2 and demonstrate students' ability to translate their research conclusions to a different audience and form; while papers are a formal and generally more nuanced and complete form of argument dissemination, presentations are often more narrowed and focused, though still academic, and so students must rely on an understanding of intended audience, expectation, tone, and clarity of position in this final research skill.

### *First Step: Collaborative Statement Outline*

This first step in the Module 7 process leading to a practice group presentation requires students to reconvene groups from Module 5. Students should revisit their Module 5 assignment submissions and feedback and share their group findings in collaborative discussion. This activity will prepare students to outline the basic argument derived from their collective findings, which will lead them to presentation slides and, ultimately, presentation performance and oral defense.

## **In the Classroom: Set-up**

Students will not receive additional materials at this time but will need to revisit materials from Module 5. They may desire to supplement their group's total body of evidence with additional evidence, especially where areas of weakness exist in the area of argument they intend to pursue. Students will need access to databases and submitted materials from Module 5. As this is a group project, only one team member needs to select an argument template to complete and submit, though all group members should share the document and work on it together.

## **What to Do**

Groups may choose to follow this task flow:

- *Individually:* re-visit the materials from Module 5, reviewing submitted practice Literature Reviews and Response Reflections to reacquaint with the content
- *As A Group:* groups should formally meet to share and discuss their individual findings. This can be a formal share-around, or students may choose to reread

each other's papers, including written Response Reflections, noting areas of significant overlap and potential central claims that could be supported.

- *Selecting a Claim, Evidence:* once all information is shared, groups must select a central claim to support and then start selecting evidence from their collective research. Students should recognize that they do not *need* to use all evidence from *all* group members; they should be discerning and make only a claim that can be supported with good reasoning and evidence in 8-10 minutes.
- *Argument Outline, Template:* groups will finally choose and complete one of the three argument templates available (Classical, Toulmin, Rogerian). All group members should contribute to completing this outline, but only one group member needs to submit it for the group. In subsequent steps, these outlines will provide the basis for creating slides to support the audience-centered presentation.

Assignment *feedback* is provided via the language of the Task 1 Presentation Rubric, rows 1-2.

**Use one of the Argument Templates; please create a copy for your own use, share it with all group members, and submit one per group.**