

Checkpoint 5: Task 1 Group Annotated Bibliographies

At this point, students will begin collecting research relevant to their individual lenses and perspectives. However, there is constant, regular discussion and sharing activities happening within the group, especially as students come across sources that may not be pertinent to their research but may be helpful to other group members. In this case, these group annotated bibliographies allow students to recognize areas of overlap and shared consequences. Students use these intersections to build the group presentation. However, students are careful to ensure that each member contributes novel information. Doing so will avoid having two or more group members focus on too-closely related material, potentially leading to gaps that need to be filled later in the presentation-building stage.

For this progress submission, groups open, share and work collectively on a single document. The document follows the official format (provided by the teacher) and is titled “Annotated Bibliographies.” There is no specific requirement for the number of entries. Students recognize that these listed sources require evaluation for relevance and purposeful use and include far more than will eventually be used in their literature reviews or presentation arguments. However, sources not used for the individual report may become helpful to the group question.

Each entry includes proper bibliography, including all author, document, and publication information for each source. Entries are organized within the group document using subheadings for each group member, with respective sources alphabetized by bibliography entry.

Under source information, students include annotation of the following:

- The main argument, idea, or thesis of the work or source selection
- The line of reasoning, identified claims, and evidence provided in support of the main idea or thesis
- How the source contributes meaningfully to the individual’s lens/sub-question, making a note of important information and quotations