

Introduction to Module 1

For Teachers:

This module will introduce students to the basic breakdown of the program, with specific emphasis on year 1, AP Seminar objectives. Students will receive College Board official materials, course information and overviews, basic course design and goals, assignment and grading process, and overall discussion of the special topic.

Suggested Time: 1 week

Suggested Content: reflections on the American Dream and our relationship to Work

- poem, “To be of use”
- Aphorisms from Franklin’s *Poor Richard’s Almanack*
- John Steinbeck’s “Paradox and Dream”

Assessments: theme brainstorming; personal research philosophy reflections, student portfolio creation (ongoing work throughout the school year)

Module 1 Essential Questions

- What do I know, and what do I need to know, learn, or understand?
- What patterns or trends can be identified among the arguments about this issue?
- Why might the authors(s) view the issue this way? What biases might influence their perspective(s)?
- How does the context of a problem or issue affect how it is interpreted or presented?
- How might others see the problem or issue differently?