

Module 3 Final Assessment: Annotated Bibliographies, with Source Rationales

Purpose

This final assessment for Module 3 aims to cultivate an awareness of the research process, focusing on source choice and analysis for ‘purposeful use’ concerning a provided research question. Students will engage with a variety of textual forms, arguments, resources, and searchable information systems; doing so will help acquaint students with their school’s available resources, as well as with sources on the internet—with proper assessment for merit, credibility, and authority.

In the Classroom: Set-up

Students will need multiple class periods of sustained time to search, read, and focus on available resources. Students need consistent access to physical materials and texts, as well as access to digital resources, databases, and websites for the duration of the assignment.

What To Do

Students will collectively discuss and brainstorm the given research questions:

- “What role does the media play in negative trends in social attitudes toward scientific inquiry?”
- "Is it responsible, ethical, and/or economically good for billionaires to exist?"
- "What roles have micro-transactions in video games played in development and/or player enjoyment?"

After brainstorming, students will individually choose one question to research and select at least three sources that address responses and provide context, scope, limitations, or relevant answers to the above question. References are chosen with intention, driven by purposeful use, credibility, and authority on the issue. Documents will follow a teacher-prescribed professional format, and each source will include the following:

1. Proper bibliography, including all author, document, and publication information
2. Annotations of at minimum 250 words each, covering the following:
 - a. The main argument, idea, or thesis of the source or source selection (if using a chapter or subheading from an extended work)
 - b. The line of reasoning, identified claims, and evidence provided in support of the main idea or thesis
 - c. The evidence’s effectiveness and contribution to the overall research question, including the rationale for its purposeful use, type of document and relation to the question, authority, and credibility