9.2 Annotated Bibliographies

# For Teachers

Now that students have practiced the externalized, formal process of proposing their research question, lenses, and perspectives, Task 2 will only require that this happens informally on the way to students’ annotated bibliographies. As students have a place to begin with the stimulus materials, annotated bibliographies reflect that starting place and will continue investigating narrow aspects of the topic or theme. Students will include a quick introduction in their bibliography submission, including a revised research question, its relevance and intended audience, and the students’ hypothesis before full investigation.