

Module 9 Formal Assessment, Part 1: Individual Written Argument (IWA)

For Teachers

Once students have sufficiently collected relevant and credible sources, they will begin to draw conclusions and synthesize a coherent, well-reasoned argument in support. The Individual Written Argument (IWA) is 70% of the score for Task 2 (which comprises 35% of the final composite score). Students will upload their papers to the College Board Digital Portfolio.

Students will select one of the three argument forms (or may create an adaptation evolved from them) as the basis for the construction of this paper, as dictated by the question and their findings (see Module 6 materials). You may create draft checkpoints throughout this task in the project and can assign students to do formal peer reviewing before the final submission of their papers. You can also provide students with the AP Classroom videos created to supplement instruction and have broader review sessions reminding students of the skills necessary to do well in this part of the task. However, you cannot give any direct feedback (students will refer to Module 6 for relevant materials and internalize and apply input provided on the practice work of that module).

Again, fully polished and completed final drafts are due only to the College Board Digital Portfolio by the external deadline. Students may also continue revising and polishing Task 1 papers throughout this module. However, only peer reviewers can supply feedback (teacher feedback is prohibited on all student work during the official tasks).

Introduction

Individual Written Argument (IWA, 70% of Task 2 Score)

Per the College Board Course and Exam Description Requirements for the Individual Written Argument:

“Students read and analyze the provided stimulus materials to identify thematic connections among them and possible areas for inquiry. Their inquiry must be based on a thematic connection between at least two of the stimulus materials. Students then compose a research question promoted by their analysis of the stimulus materials; gather additional information through research; analyze, evaluate and select evidence; and develop a logical, well-reasoned argument of 2,000 words. The final paper must integrate at least one of the stimulus materials as part of the response.”

“Students must avoid plagiarism by acknowledging, attributing, and/or citing sources throughout the paper and including a bibliography or works cited...”