Checkpoint 1: Task 2 Stimulus Materials Discussion Questions/Reflections

# What To Do

The College Board provides students with 6-7 stimulus materials in January that serve as the foundational starting place of Task 2. To prepare for full-class discussion and brainstorming of the broad themes of these provided materials, students take notes individually for each source. Once they have engaged all sources individually, students will look for broadly connecting themes, areas of agreement or disagreement, or lines of reasoning and inquiry that flow between two or more sources. They will provide commentary for such in their notes. At the end of their notes, students will have 2-3 inquiry questions that could be starting points for their research. Each created question needs a short reflection, including which sources inspired the question and why and what the relevance of the question might be (considering the intended audience, what’s at stake in the answer, etc.). Students will reference these notes in the full-class discussions that follow this exercise.