

## 8.2 Formal Proposal and Annotated Bibliographies

### For Teachers

Once teams have selected their research question, they will begin to discuss and formalize team norms and expectations for the duration of their project. Teams, if different from Module 5, will complete the Team Norms and Expectations chart. Suppose teams are the same as in Module 5. In that case, students will return to their previously submitted form and revise or update it with new specifications, as this is a new inquiry with a longer timeline. Here, students will begin to select the lens through which they will view their team inquiry and devise more narrowed research questions utilizing those lenses. From this question, students start a preliminary investigation to see what perspectives are most pertinent to their lens. They will submit this information in the formal proposal, following the structure of the proposal the teams completed in Module 5.

After teams submit their formal proposal, they begin collecting research related to their individual lens. In doing so, they will account for the varying perspectives in the professional literature on that topic, consider purposeful use, and evaluate the source for credibility, authority, and relevance. All team members will contribute to a team annotated bibliography, following a format similar to the assessments in Modules 3 and 5. It is worth reminding students that they are reading and engaging far more sources than they ultimately select. They will be discerning and using techniques for evaluating sources for credibility and relevance without wasting too much time (all skills they practiced in earlier modules).